

COURTNEY L. MALLOY

EDUCATION

Doctor of Philosophy: Education.

Concentration: Educational Psychology.

University of Southern California. Los Angeles, California. August 2003.

Master of Science: Educational Psychology and Technology

University of Southern California. Los Angeles, California. May 1999.

Bachelor of Arts: Psychology and English/World Literature.

Pitzer College. Claremont, California. February 1997.

PROFESSIONAL EXPERIENCE

Professor of Clinical Education

Rossier School of Education, University of Southern California, January 2019 to Present.

- Faculty portfolio comprised of teaching, doctoral student advisement, and service.
- Courses include EDUC 532, *Inquiry I*; EDUC 536, *Inquiry II*; EDUC 652, *Inquiry III*; EDUC 627, *Educational Performance Problems: The Role of Learning*; EDUE 702, *Learning and Motivation*; EDUC 732, *Implementing Organizational Change*; and EDUC 714, *Measurement and Evaluation*.

Independent Consultant

Malloy Research Consulting, Los Angeles, CA, August 2017 to Present.

- Research and evaluation training and consulting for clients in the nonprofit, philanthropic, government, academic, and corporate sectors.

Part-Time Faculty

Rossier School of Education, University of Southern California, 2004 to 2018.

- Taught online and “on the ground” courses in the Ed.D. program focused on educational and organizational leadership and in the online Master’s program focused on educational leadership and educational counseling.
- Courses included EDUC 532, *Inquiry I*; EDUC 536, *Inquiry II*; EDUC 570, *Research Methods and Data Analysis*; EDUC 522, *Challenges in Urban Education: Accountability*; EDPT 550, *Statistical Inference*; and EDUC 627, *Educational Performance Problems: The Role of Learning*.
- Topics included: practitioner-driven inquiry, research design and research questions, accountability and evidence-based decision making, problem solving and evaluation research, instrument development, quantitative and qualitative data collection and analysis, effective data presentation and reporting, learning and motivation theories, effective teaching and training, and organizational performance and change.

Director of Research

Vital Research, LLC., Los Angeles, CA.

August 2014 to June 2017.

- Directed and designed complex research and evaluation projects.
- Led and oversaw the development of: 1) quantitative and qualitative data collection plans and procedures; 2) instruments and measurement tools (e.g., database systems, assessments, surveys, rubrics, observation protocols, interview and focus group protocols); and 3) data analysis plans (quantitative and qualitative).
- Worked collaboratively with clients in numerous settings to address research and information needs and build evidence-based cultures (e.g., school districts, colleges and universities, foundations, government agencies, nonprofits, businesses).
- Generated reports and presentations to inform decision making and changes in practice.
- Provided capacity-building training to practitioners in educational and nonprofit settings focused on program design and evaluation, indicators and benchmarks, survey design, data analysis, information design and data visualization, and using data in grant proposals.
- Managed project teams and supervised research staff (senior research associates, research associates, research assistants, data entry and management staff, graphic designers, database and web developers, administrative personnel).
- Established research and data collection policies and procedures that maximized reliability, validity, and the usefulness of findings.
- Developed standards and best practices for information design and data visualization to guide the creation of reports and presentations for practitioners and decision makers.
- Responded to RFPs and contract solicitations and led business development for research and evaluation projects.
- Managed project budgets and resource allocation.

Senior Researcher

Vital Research, LLC., Los Angeles, CA.

June 2005 to June 2014.

- Worked collaboratively with clients in numerous settings to address research and information needs and build evidence-based cultures (e.g., school districts, colleges and universities, foundations, government agencies, nonprofits, businesses).
- Managed all stages of the research process including: research and evaluation design, instrument and assessment development, database development, sampling, quantitative and qualitative data management, data collection, and data analysis, and reporting.
- Supervised project teams and support staff (senior research associates, research associates, research assistants, data entry and management staff, graphic designers, database and web developers, administrative personnel).
- Generated reports and presentations for stakeholders to inform decision making and changes in practice.
- Responded to RFPs and contract solicitations.
- Managed project budgets.

Project Manager

Vital Research, LLC., Los Angeles, CA.

June 2004 to June 2005.

- Oversaw daily management of research and evaluation projects and supervised support staff.
- Assisted with all stages of the research process including: research design, instrument development, sampling, quantitative and qualitative data collection and analysis, and reporting.
- Disseminated research findings through reports, journal articles, and presentations.
- Responded to RFPs and contract solicitations.

Postdoctoral Research Associate

Center on Educational Governance, Rossier School of Education, University of Southern California.

August 2003 to June 2004.

- Designed and conducted research projects. Areas of research included: large-scale school reform, school governance, charter schools, school networks, and strategic alliances.
- Disseminated research findings through reports, journal articles, books, and presenting at conferences.
- Developed and wrote grant proposals for funding.

Assistant Director

Center on Educational Governance, Rossier School of Education, University of Southern California.

January 2001 to August 2003.

- Oversaw the daily management of research and evaluation projects. Areas of research included: literacy, school governance, charter schools, teacher professional development, and strategic alliances.
- Assisted with quantitative and qualitative research design, instrument design, sample selection, data collection, and data analysis.
- Aided with developing and writing grant proposals for funding.
- Disseminated research findings through reports, journal articles, and presenting at conferences.
- Developed and managed budgets for research and evaluation projects.

Co-Instructor

Rossier School of Education, Division of Educational Policy and Administration, University of Southern California, Summer 2003.

- Course: EDPA 507, *Innovations in Urban Education*.

Co-Instructor

Rossier School of Education, Division of Educational Policy and Administration, University of Southern California, Fall 2002.

- Course: EDPA 613, *Laws and Politics of Education*.

Research Assistant

Center on Educational Governance, Rossier School of Education, University of Southern California.
September 2000 to December 2000.

- Aided with various grants and contracts awarded to the Center on Educational Governance.
- Collected and analyzed data for various research projects.
- Assisted with writing final reports and journal articles.

Program Evaluator

TRIO Transitions Partnership Program, The Graduate School, University of Southern California.
October 1999 to September 2000.

- Served as the research and evaluation specialist for a federally funded student services program designed to assist low-income, first-generation college students.
- Designed and conducted program evaluations for the University of Southern California, Los Angeles Mission College, College of the Canyons, and Antelope Valley College.
- Collected and analyzed quantitative and qualitative data for program evaluations.
- Wrote reports regarding the project's progress and outcomes for the grant administrator and key stakeholders.

Research Assistant

School of Medicine, Department of Medical Education, University of Southern California.
November 1999 to September 2000.

- Aided with various research projects related to measurement and assessment.
- Assisted with various federal grants awarded to the Department of Medical Education.
- Provided support and assistance with quantitative data analysis.

Teaching Assistant

Rossier School of Education, Division of Learning and Instruction, University of Southern California, Fall 1999.

- Course: EDPT 652, *Multiple Regression*.

Teaching Assistant

Rossier School of Education, Division of Learning and Instruction, University of Southern California, Fall 1999.

- Course: EDPT 550, *Statistical Inference*.

Instructor

Rossier School of Education, Division of Education Counseling, University of Southern California, Spring 1999.

- Course: EDCO 030, *The Process of Paraprofessional Counseling for Young Adults*.

Instructor

Rossier School of Education, Division of Education Counseling, University of Southern California, Spring 1998.

- Course: EDCO 440, *Introduction to Paraprofessional Counseling*.

SELECTED RESEARCH AND EVALUATION PROJECTS

06/24-present

Inner-City Education Foundation. Social Return on Investment (SROI) Evaluation of Inner-City Education Foundation (ICEF) Public Schools. Evaluation of the impact of ICEF Public Schools, using the SROI Analysis methodology.

06/23-02/24

Cancer Research Center of Health Equity at Cedars-Sinai. Evaluation of the Certificate in Community Outreach and Education and consultation regarding implementation of the training program.

09/17-02/24

Kaizen Human Capital. Ongoing consulting related to survey and interview protocol design, needs assessment, quantitative and qualitative data analysis, and utilization-focused reporting. Designing and implementing a comprehensive system for evaluating human capital needs and solutions.

10/21-02/23

Los Angeles Unified School District. Evaluation of the Path to Recovery Initiative – Multi-year evaluation of LAUSD’s COVID-19 recovery efforts.

10/19-10/20

Great Public Schools Now, Los Angeles Unified School District. Formative evaluation of the pilot year of implementation of the Community of Schools structure.

08/19-01/20

Stanford Center for Opportunity Policy in Education (SCOPE). Conduct a survey of all members of the Instructional Leadership Corps to learn more about the various impacts of the program on member and local communities.

12/18-06/19

Stanford Center for Opportunity Policy in Education (SCOPE). Conduct a formative evaluation to learn more about how to improve the Instructional Leadership Corps and services provided in rural and remote areas of California, in particular.

12/16-06/17

National Endowment of the Arts. Conducted an analysis of grant-funded programs focused on the preservation of traditional, indigenous, and folk arts. Provided training and technical assistance in the areas of evaluation, theory building, qualitative analysis, and *Atlas.ti*.

09/11-06/17

U.S. Department of Education, Pepnet2. A comprehensive, longitudinal evaluation of Pepnet2, a federally-funded national technical assistance center focused on improving the postsecondary outcomes for individuals who are deaf or hard of hearing.

01/10-06/17

Rockefeller Foundation. Provided ongoing consultation, training and technical assistance, and monitoring and evaluation services to Rockefeller Foundation staff regarding the implementation, effectiveness, and social impact of the Bellagio Center and key initiatives.

06/15-06/17

California Institute for the Arts. Developed and implemented a monitoring and evaluation system for the Community Arts Partnership, an arts integration program serving underrepresented students in high need urban schools; provided evaluation services for AmeriCorps-funded programming.

05/16-06/17

Delaware Division of Services for Aging and Adults with Physical Disabilities, Delaware Alzheimer's Project. Formative and summative evaluation of a federally-funded pilot project designed to train service providers and offer respite vouchers, legal services, transportation services, and sensory technology innovations to Alzheimer's patients and caregivers.

06/16-05/17

California Teachers Association. Formative evaluation of a partnership between the Association and Stanford University to design and implement an Instructional Leadership Corps of expert teachers throughout the state of California.

08/12-10/16

University of Southern California School of Cinema, American Film Showcase. Examined the implementation and impact of a U.S. State Department-funded program designed to engage international audiences, develop filmmakers, and empower marginalized voices through film.

01/07-02/16

California Teachers Association, Longitudinal Evaluation of the Quality Education Investment Act of 2006. Longitudinal study of an eight-year reform effort in 488 struggling high need schools in California involving professional development, teacher and administrator quality measures, local approaches to school improvement, and class-size reduction.

05/13-11/15

Price Charities, Evaluation of the School in the Park Program. Comprehensive evaluation to examine the implementation and effectiveness of a museum-based academic intervention involving the arts, humanities, and science for underserved students in high need urban areas of San Diego.

09/11-06/15

Hope through Housing Foundation. Provided ongoing consultation and formative and summative evaluation data for after school, senior wellness, and family literacy programs and initiatives in affordable housing communities throughout Southern California.

11/13-05/15

Peace Center, USC University Church. Evaluated a summer program for underserved elementary, middle, and high school youth designed to promote peacebuilding, strengthen socioemotional and conflict resolution skills, and develop leadership.

02/12-08/12

Latino and African American High School Internship Program, Children's Hospital, Los Angeles. Evaluated the outcomes of a biomedical summer research and college preparatory program designed for Latino and African American high school students in Los Angeles.

08/08-09/12

California Teachers Association Institute for Teaching, Positive Deviance Project. Evaluated a high school-based participatory action research project focused on reducing dropout rates using the Positive Deviance Framework.

07/09-06/12

U.S. Department of Education, Linking Learning. Summative evaluation focused on the outcomes associated with an after-school intervention for gifted students in Los Angeles that included comprehensive teacher training, teacher coaching, and direct instruction in depth and complexity.

7/06-12/10

U.S. Department of Health and Human Services, Substance Abuse (SA), HIV, & Hepatitis Prevention for Minority Populations and Minority Reentry Populations in Communities of Color. Evaluation focused on evaluating the effectiveness of a training curriculum designed to decrease substance abuse, HIV, and hepatitis in communities of color.

7/09-08/10

Museum of Tolerance. Evaluation of an educational museum program to increase social responsibility and decrease bullying in a variety of school districts in and around San Diego.

01/10-09/10

California Association of the Gifted. A survey of members of the California Association of the Gifted to inform policy recommendations and advocacy efforts and learn more about current funding challenges and needs in gifted education.

05/06-12/09

International Union for the Conservation of Nature (IUCN). Provided ongoing evaluation and survey design, administration, and analysis services to strengthen the social impact of the organization and examine the effectiveness of initiatives.

01/06-12/09

U.S. Department of Education, SPARK! Up your Fitness. Examined the implementation and outcomes associated with an intervention focused on reducing obesity in the Pasadena Unified School District. The program involved training all elementary school teachers in an evidence-based physical education program and providing them with equipment and technical assistance to implement the program in their classrooms.

09/07-12/07

Cotati-Unified School District. A survey of parents and staff in the school district regarding their preferences and opinions related to potential school closures and redistricting.

7/06-12/08

U.S. Department of Health and Human Services, The UJIMA Coalition. Examined the effectiveness of an eight-week training program designed to decrease HIV and substance abuse in reentry populations. Participant dosage information along with attitudinal and behavioral indicators are being collected.

01/06-12/06

California Teachers Association Institute for Teaching, High School Outreach Project. Evaluated a participatory action research project in seven struggling California high schools designed to encourage teacher-driven reform.

01/06-12/06

Cotsen Family Foundation, The ART of Teaching. Examined a teacher mentoring program designed to provide professional development opportunities (e.g., coaching, inquiry groups, conferences, reflection) to experienced teachers.

06/04-12/06

City of Los Angeles, HIV Awareness and HIV Attitudes and Beliefs among Members of the City's Los Angeles Neighborhood Councils. Surveyed members of the City of Los Angeles' Neighborhood Councils (NC) about their HIV awareness, attitudes, and beliefs. The information from this study was intended to assist the City of Los Angeles to make effective decisions regarding the development and implementation of HIV prevention services.

06/04-12/06

City of Los Angeles, Pilot Study on HIV among Gang Members. Examined the prevalence of HIV and the factors (e.g., attitudes, knowledge, and risk behaviors) influencing HIV distribution among gang members in Los Angeles.

12/03-07-05

Annie E. Casey Foundation. Funding for the development of a guidebook on charter school partnerships. (PI: Priscilla Wohlstetter)

10/01-09/04

U.S. Department of Education. Supporting the Creation of Charter Schools: Using Cross-Sectoral Alliances to Enhance Capacity. Research on charter schools across the nation engaged in cross-sectoral alliances. (PI: Priscilla Wohlstetter)

09/00-12/02

Los Angeles Annenberg Metropolitan Project. Evaluation of the Annenberg Challenge Grant awarded to Los Angeles County. (PI: Priscilla Wohlstetter)

09/00-12/01

California State University. Evaluation of the DELTA Initiative in Los Angeles County, focused on restructuring teacher training at the pre-service, induction and in-service levels. (PI: Priscilla Wohlstetter)

09/00-08/01

Center on Urban Education. Pockets of Excellence. Organizing for Literacy Achievement. Funding for the development of a comprehensive literature review and model for increasing literacy achievement in struggling schools. (PI: Priscilla Wohlstetter)

09/00-08/01

Haynes Foundation. Innovations in Charter Schools: Impact on Student Achievement. Research on innovations in Los Angeles-based charter schools. (PI: Priscilla Wohlstetter)

SELECTED PRESENTATIONS

Malloy, C. L. (August, 2024). *Using Appreciative Inquiry as a Lever for Change.* Invited address and workshop for USC Viterbi Advancement. Los Angeles, CA.

Malloy, C. L. (October, 2023). *Ends, Ways, and Means: Introduction to Logic Models.* Training workshop for the USC Keck School of Medicine Physician Leadership Program. Los Angeles, CA.

Malloy, C. L. (October, 2020). *LAUSD Community of Schools Formative Evaluation* (Individual Presentation and Panelist). Virtual Symposium on the Community of Schools. Los Angeles Unified School District, Los Angeles, CA.

Samkian, A., & Malloy, C. L. (November, 2019). *When the boss is the evaluator: Managing ethics and validity when evaluators are part of the organization*. Session presented at the Annual Meeting of the American Evaluation Association, Minneapolis, MN.

Malloy, C. L. (January, 2019). *Cultural humility: Implications for practitioner-led inquiry*. Webinar presented at the Rossier School of Education, Organizational Change and Leadership Program, Los Angeles, CA.

Malloy, C. L. (September, 2018). *Evaluative thinking and collaboration*. Invited Address: Meeting of the Grants Professionals Association: Los Angeles, CA.

Malloy, C. L., Lee, J., & Nee, A. (October, 2016). *Evaluating complex collaboratives*. Annual meeting of the American Evaluation Association, Atlanta, GA.

Malloy, C. L. (April, 2016). *Advocating change: The role of the California Teachers Association in QEIA*. Annual Meeting of the American Educational Research Association, Washington, DC.

Lee, J., & Malloy, C. L. (April, 2016). *Examining out-of-school learning environments: A study of the School at the Museum Program*. Annual Meeting of the American Educational Research Association, Washington, DC.

Malloy, C. L. (March, 2016). *Presenting data effectively in grant proposals*. Invited Address: Meeting of the Grants Professionals Association: Los Angeles, CA.

Lee, J. & Malloy, C. L. (November, 2015). *Using a quasi-experimental design to study the impact of intensive museum-based instruction*. Annual Meeting of the American Evaluation Association, Chicago: IL.

Malloy, C. L. (August 2015). *Building capacity through evaluation*. Invited Address: State Exemplar Team Training, Pepnet 2: Los Angeles, CA.

Malloy, C. L. & Nee, A. (April, 2015). *Pathways to change: Lessons learned from QEIA schools*. Annual Meeting of the American Educational Research Association, Chicago, IL.

Malloy, C. L. & Nee, A. (April, 2015). *Unpacking the effects of CSR in classroom environments*. Annual Meeting of the American Educational Research Association, Chicago, IL.

Lee, J. L. & Malloy, C. L. (October, 2014). *The use of goal attainment scaling to measure the impact of advocacy and policy change efforts*. Annual Meeting of the American Evaluation Association, Denver, CO.

Malloy, C. L. & Nee, A. (April, 2014). *A closer look at class size reduction: Examining perceived impacts on teachers and classroom practice*. Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Malloy, C. L., & Nee, A. (April, 2014). *Investing in our schools. Lessons learned from QEIA*. Invited Address. Annual Meeting of the California Federation of Teachers, Manhattan Beach, CA.

Malloy, C. L. (April, 2014). *Lessons learned from QEIA schools*. Invited Address. California Teachers Association, Los Angeles, CA.

Malloy, C. L., & Robb, J. (January, 2014). *California's Quality Education Investment Act (QEIA): Cultivating change in schools*. Invited Address. Seminar for Educational Policymakers and Scholars, Policy Analysis for California Education, Sacramento, CA.

Malloy, C. L. (November, 2013). *Pathways to change: Lessons learned from QEIA schools*. Invited Address. QEIA Symposium: Pathways to Change, California Teachers Association, Sacramento, CA.

Malloy, C. L. & Cawthon, S. (October, 2013). *The design and implementation of the pepnet2 evaluation*. Annual Meeting of the American Evaluation Association, Washington, D.C.

Nee, A., Malloy, C. L., Lee, J., Jimenez, M., & McCleskey, S. M. (October, 2013). *An innovative approach to analyzing large sets of qualitative data*. Annual Meeting of the American Evaluation Association, Washington, D. C.

Lee, J., McCleskey, S., & Malloy, C. L. (October, 2013). *Using technology to enhance the evaluation of a national federally funded program*. Annual Meeting of the American Evaluation Association, Washington, D.C.

Malloy, C. L. (November, 2011). *Survey design 101*. Invited Workshop. Annual Meeting of the American Evaluation Association, Anaheim, CA. Annual Meeting of the American Evaluation Association, Anaheim, CA.

Malloy, C. L., Yee, P., & Urman, H. (November, 2011). *Evaluations during challenging economic times: Strategies for non-profits and foundations*. Annual Meeting of the American Evaluation Association, Anaheim, CA. Annual Meeting of the American Evaluation Association, Anaheim, CA.

Bond, S. & Malloy, C. L. (November, 2011). *Enhancing the quality of evaluation design and data collection tools through peer review*. Annual Meeting of the American Evaluation Association, Anaheim, CA. Annual Meeting of the American Evaluation Association, Anaheim, CA.

Malloy, C. L. (November, 2010). *Lessons from the classroom: Initial success for at-risk students*. Invited Address. QEIA Symposium: Initial Success from the Classroom, California Teachers Association, Sacramento, CA.

Malloy, C. L. (November, 2010). *Survey design 101*. Invited Workshop. Annual Meeting of the American Evaluation Association, San Antonio, TX. Annual Meeting of the American Evaluation Association, San Antonio, TX.

Bond, S. & Malloy, C. L. (November, 2010). *Enhancing the Quality of Evaluation Design, Data Collection, and Reports Through Peer Review*. Annual Meeting of the American Evaluation Association, San Antonio, TX. Annual Meeting of the American Evaluation Association, San Antonio, TX.

Malloy, C. L. (May, 2010). *Moving beyond the data: Using inquiry for school improvement*. Invited Presentation. PDK-USC Leadership Symposium, Los Angeles, CA.

Malloy, C. L. & Urman, H. N. (October, 2009). *The nuts and bolts of survey design and administration*. Invited Workshop. Annual Meeting of the American Evaluation Association, Orlando, FL.

Malloy, C. L. & Yee, P. (October, 2009). *Evaluations during challenging economic times: Strategies for non-profits and foundations*. Annual Meeting of the American Evaluation Association, Orlando, FL.

Malloy, C. L. & Urman, H. N. (November, 2008). *The nuts and bolts of survey design and administration*. Invited Workshop. Annual Meeting of the American Evaluation Association, Denver, CO.

Malloy, C. L. & Yee, P. (November, 2008). *Intermediate consulting skills fair: Effective collaborative client relationships*. Annual Meeting of the American Evaluation Association, Denver, CO.

Malloy, C. L. & Urman, H. N. (November, 2007). *The nuts and bolts of survey design and administration*. Invited Workshop. Annual Meeting of the American Evaluation Association, Baltimore, Maryland.

Malloy, C. L. (October, 2006). *Evidence-based practice: A Case study*. Annual Meeting of the American Evaluation Association, Portland, Oregon.

Malloy, C. L. (October, 2006). *Survey design and administration*. Annual Meeting of the American Evaluation Association, Portland, Oregon.

Malloy, C. L. & Urman, H. N. (October, 2005). *The nuts and bolts of survey design and administration*. Annual Meeting of the American Evaluation Association and the Canadian Evaluation Society, Toronto, Ontario, Canada.

Malloy, C. L. & Yee, P. A. (October, 2005). *Developing surveys for multiple stakeholders to enhance your evaluations*. Annual Meeting of the American Evaluation Association and the Canadian Evaluation Society, Toronto, Ontario, Canada.

Malloy, C. L. (June, 2004). *The nuts and bolts of charter school partnerships*. Keynote Address, Washington Very Special Arts Partnership Symposium, Washington, DC.

Wohlstetter, P., Malloy, C. L., & Smith, J. (April, 2004). *The evolution of partnerships in charter schools: Tales of increased organizational performance*. Annual Meeting of the American Educational Research Association, San Diego, CA.

Wohlstetter, P., Smith, J., Malloy, C. L., & Hentschke, G. (April, 2004). *Understanding the different faces of charter school partnerships: A typology*. Annual Meeting of the American Educational Research Association, San Diego, CA.

Malloy, C. L. (March, 2004). *The nuts and bolts of charter school partnerships*. California Charter School Association Conference, Sacramento, CA.

Wohlstetter, P., Malloy, C. L., & Smith, J. (April, 2003). *Does collaboration enhance school capacity? Evidence from charter schools*. Annual Meeting of the American Educational Research Association, Chicago, IL.

Wohlstetter, P., Malloy, C. L., & Smith, J. (April, 2003). *Beyond weak or strong: The impact of charter school laws on school operations*. Annual Meeting of the American Educational Research Association, Chicago, IL.

Malloy, C. L., & Wohlstetter, P. (April, 2002). *Charter school policy implementation: The effects on teachers' lives*. Annual Meeting of the American Educational Research Association, New Orleans, LA.

Wohlstetter, P., and Malloy, C. L. (May, 2001). *The DELTA Initiative and professional development in LAAMP School Families*. Invited Address, the Los Angeles Metropolitan Project, Los Angeles, California.

Wohlstetter, P., Thomas, S. & Malloy, C. L. (April, 2001). *Expanding professional development: The DELTA Initiative*. Annual Meeting of the American Educational Research Association, Seattle, WA.

Wohlstetter, P. & Chau, D, Malloy, C. L., & Polhemus, J, L. (April, 2001). *Organizing for literacy achievement: How do charter schools and district-run schools compare?* Annual Meeting of the American Educational Research Association, Seattle, WA.

Malloy, C. L. (April, 2000). *Constructing program evaluations*. 2000 McNair Scholars Conference, University of Southern California, Los Angeles, CA.

SELECTED PUBLICATIONS

Malloy, C. L., (2022). Bridging the gap between research and practice. *Rosier Magazine, Spring/Summer 2022*, 13.

Seay-Morrison, T. P., Hirabayshi, K., Malloy, C. L., & Brown-Johnson, C. (2021). Factors affecting burnout among medical assistants. *Journal of Healthcare Management, 66*(2), 111-121.

Malloy, C. L., Lundeen, R., Kim., E. Sanchez, R. (2020). *LAUSD Community of Schools Formative Evaluation: Report on Key Findings*. USC Rossier.

Malloy, C. L. (October, 2017). *Qualitative analysis project findings: Folk and traditional arts partnership grants*. Washington DC: National Endowment of the Arts.

Malloy, C. L., Lee, J., & Cawthon, S. W. (2016). Evaluative thinking: Using results-oriented thinking to strengthen collaboration. *Odyssey, 2016*, 62-67.

Malloy, C. L. (February, 2015). *Advocating change: The role of CTA in QEIA*. Los Angeles, Vital Research, LLC.

Malloy, C. L., McCleskey, S. C., & Nee, A. (February, 2015). *Advocating change: The role of CTA in QEIA*. Los Angeles, Vital Research, LLC.

Malloy, C. L., & Nee, A. (July, 2014). *Structuring change: The context of QEIA implementation*. Los Angeles, Vital Research, LLC.

Malloy, C. L., & Nee, A. (November, 2013). *Pathways to change: Learning from exemplary QEIA schools*. Los Angeles, Vital Research, LLC.

Malloy, C. L., & Nee, A. (May, 2013). *Cultivating change in schools: A deeper look at QEIA implementation*. Los Angeles, Vital Research, LLC.

Malloy, C. L. (March, 2011). Moving beyond the data: Using practitioner-led inquiry to foster change. *EDge: The latest information for the educational practitioner*. Phi Delta Kappan International.

Malloy, C. L., & Nee., A. K. (2010). *Lessons from the classroom: Initial success for at-risk students*. San Francisco, CA: California Teachers Association.

Malloy, C. L., Urman, H. N., Uman, G.C. (2008). *HIV awareness and HIV-related attitudes and beliefs among members of the City's neighborhood councils*. Los Angeles, CA: City of Los Angeles AIDS Coordinator's Office.

Malloy, C. L. & Yee, P. (2006, Fall). Client relations: More than just "business." *New Directions for Evaluation, 111*, 67-68.

Uman, G.C., Urman, H. N., Malloy, C. L., Martinez, B., DeMorst, L., Schwartz, W., Brooks, R., & Lee., S. (2006). *Pilot study on HIV among gang members*. Los Angeles, CA: City of Los Angeles AIDS Coordinator's Office.

Wohlstetter, P., Smith, J., & Malloy, C. L. (2005). Strategic alliances in action: Toward a theory of evolution. *Policy Studies Journal*, 33 (3), 419-442.

Malloy, C. L., & Urman, H. (2005). Understanding resident satisfaction with fitness and recreation services: The Wellness Center Satisfaction Survey. *CAHSA NewsFront*, 26 (10), 10.

Malloy, C. L., & Uman, G. (2005, February). *Measuring competency: Understanding the tradeoffs of various assessment strategies*. Los Angeles, CA: Vital Research, LLC.

Wohlstetter, P., Malloy, C. L., Hentschke, G., & Smith, J. (December, 2004). Improving service delivery in education through collaboration: The role of cross-sectoral alliances in the development and support of charter schools. *Social Science Quarterly*, 8 (5), 1078-1096.

Wohlstetter, P., Malloy, C. L., Smith, J., & Hentschke, G. (August, 2004). Incentives for charter schools: Building school capacity through cross-sectoral alliances. *Educational Administration Quarterly*, 40 (3), 321-365.

Wohlstetter, P., Malloy, C. L., Smith, J. (2004). *Charter school laws and partnerships: expanding opportunities and resources*. Denver, CO: Education Commission on the States.

Wohlstetter, P., Malloy, C. L., Smith, J., & Hentschke, G. (2004). *Charter school partnerships: 8 key lessons for success*. Los Angeles, CA: Center on Educational Governance.

Wohlstetter, P., & Malloy, C. L. (2003, Fall). Leading roles in urban partnerships. *Urban Ed*. Los Angeles, CA: Rossier School of Education.

Wohlstetter, P., Malloy, C. L., Chau, D., & Polhemus, J. L. (2003). Improving schools through networks: A new approach to urban school reform. *Educational Policy*, 17 (4), 399-430.

Wohlstetter, P., Malloy, C. L., Smith, J., & Hentschke, G. (2003). *Cross-sectoral alliances in education: A new approach to enhancing capacity*. Los Angeles, CA: Center on Educational Governance.

Malloy, C. L., & Wohlstetter, P. (2003). Working conditions in charter schools: What's the appeal for teachers? *Education and Urban Society*, 35 (2), 219-241.

Wohlstetter, P., & Malloy, C.L. (2002). *Teachers and charter schools: What's the attraction?* (Paper commissioned by the American Federation of Teachers). Washington, DC: AFT.

Wohlstetter, P., & Malloy, C. L. (2001). Organizing for literacy achievement: Using school governance to improve classroom practice. *Education and Urban Society*, 34 (1), 42-65.

Wohlstetter, P., Griffin, N., Malloy, C. L., Thomas, S. L., & Smith, A. (2001). *The DELTA Initiative and professional development in LAAMP School Families: Fall 1999 – Spring 2000*. Los Angeles, CA: Los Angeles Compact on Evaluation.

SERVICE APPOINTMENTS AND COMMITTEES

Chair, Organizational Change and Leadership Program, 2022 to present.

Course Lead/Coordinator, Inquiry I (EDUC 532), 2021 to present.

Course Lead/Coordinator, Measurement and Evaluation (EDUC 714), 2021 to present.

Member, Rossier Salary, Promotion, and Tenure Committee, 2022 to present.

Member, USC University Committee on Curriculum, 2021 to present.

Member, Rossier Faculty Council, 2020 to present.

Member, Advisory Board, *Research Initiation: Addressing the Readiness Gap through Examining Engineering Students' Perceptions of their Future Professional Selves*, NSF Grant 2306178, PI: Harly Ramsey. October 2023 to present.

Member, USC Mentoring Committee, 2021 to 2023.

Psychology in Education Concentration Chair, 2020 to 2022.

Member, Rossier EDL Governance Committee, 2020 to 2022.

Course Lead/Coordinator, Inquiry II (EDUC 536), 2019 to 2022.

Course Lead/Coordinator, Inquiry III (EDUC 652), 2019 to 2022.

Member, Rossier School of Education Future of Faculty Task Force, 2021.

Member, USC Research, Teaching, Clinical, and Practice (RTPC) Faculty Affairs Committee, 2019 to 2020.

Board member, Society of Trojan Woman, 2017 to 2018.

Member, Americans for the Arts: Animating Democracy Evaluation Circle, 2015 to 2016.

Course Lead/Coordinator, Inquiry I (EDUC 532), 2010 to 2015.

Course Lead/Coordinator, Inquiry II (EDUC 536), 2010 to 2012.

Independent Consulting Peer Review Chair, American Evaluation Association, 2008-2011.

USC Second Decade Society, Member, Leadership Council, 2010-2011.

Program Co-Chair, Independent Consulting Topical Interest Group, American Evaluation Association, 2006.

Faculty Fellow, Office of Residential and Greek Life, University of Southern California, 1998-1999.

AWARDS

Rossier Excellence in Teaching Award, 2022.

Phi Delta Kappa International Emerging Leader Award, 2009.

Distinguished Service Award, Doctor of Education Program, Rossier School of Education, University of Southern California, 2007.